



SUPPLEMENT III

2023-2024

INSTITUTIONAL DISCLOSURES
NATIONAL LATINO EDUCATION INSTITUTE

Published July 2023

CONTENT

- I. Institutional Disclosure
- II. Institutional Disclosures Reporting Table
- III. Campus Accountability Report (Last available reports)
- IV. Gainful Employment Report (Last available report)

INSTITUTIONAL DISCLOSURE

Due to the pandemic, NLEI had to cease regular operations following Illinois mandates.

NLEI did not open new cohorts of students during 2020, 2021 and 2022, however focused its efforts on supporting and completing the active cohorts of students in session affected during the pandemic.

Illinois lifted on March 2022 most of the operating restrictions regarding COVID 19.

NLEI resumed operations on January 2023. Academic information will appear on the 2022-2023 reports, which will be available during the second semester of 2023.

Institutional Disclosures Reporting Table

July 1, 2022 through June 30, 2023 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: NATIONAL LATINO EDUCATION INSTITUTE

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Medical Assistant	Medical Office Spec			
	CIP*	51.0801	51.071			
	SOC*	31.9092	31.9099			
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
	2	0				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
a) New starts	2	0				
b) Re-enrollments	0	0				
c) Transfers into the program from other programs at the school	0	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
	2	0	0	0	0	
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
a) Transferred out of the program or course and into another program or course at the school	0	0				
b) Completed or graduated from a program or course of instruction	0	0				
c) Withdrew from the school	0	0				
d) Are still enrolled	2	0				
5) The number of students enrolled in the program or course of instruction who were:						
a) Placed in their field of study	0	0				
b) Placed in a related field	0	0				
c) Placed out of the field	0	0				
d) Not available for placement due to personal reasons	0	0				
e) Not employed	0	0				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
	0					
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
	0					
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	0	0				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	\$18.74	\$18.07	**			

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

** Available market information

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2021 through June 30, 2022 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: NATIONAL LATINO EDUCATION INSTITUTE

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Medical Assistant	Medical Office Spec			
	CIP*	51.0801	51.071			
	SOC*	31.9092	31.9099			
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		0	0			
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	0	0			
	b) Re-enrollments	0	0			
	c) Transfers into the program from other programs at the school	0	0			
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		0	0	0	0	0
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0			
	b) Completed or graduated from a program or course of instruction	0	0			
	c) Withdrew from the school	0	0			
	d) Are still enrolled	0	0			
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	0	0			
	b) Placed in a related field	0	0			
	c) Placed out of the field	0	0			
	d) Not available for placement due to personal reasons	0	0			
	e) Not employed	0	0			
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		0	0			
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.		\$18.74	\$18.07	**		

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

** Available market information

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2020 through June 30, 2021 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: NATIONAL LATINO EDUCATION INSTITUTE

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Medical Assistant	Medical Office Spec			
	CIP*	51.0801	51.071			
	SOC*	31.9092	31.9099			
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
	0	0				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
a) New starts	0	0				
b) Re-enrollments	2	4				
c) Transfers into the program from other programs at the school	0	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
	2	4	0	0	0	
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
a) Transferred out of the program or course and into another program or course at the school	0	0				
b) Completed or graduated from a program or course of instruction	0	4				
c) Withdrew from the school	2	0				
d) Are still enrolled	0	0				
5) The number of students enrolled in the program or course of instruction who were:						
a) Placed in their field of study	0	4				
b) Placed in a related field	0	0				
c) Placed out of the field	0	0				
d) Not available for placement due to personal reasons	0	0				
e) Not employed	0	0				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	0	0				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	\$18.74	\$18.07	**			

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

** Available market information

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2019 through June 30, 2020 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: NATIONAL LATINO EDUCATION INSTITUTE

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Medical Assistant	Medical Office Spec			
	CIP*	51.0801	51.071			
	SOC*	31.9092	31.9099			
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
	0	0				
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
a) New starts	0	0				
b) Re-enrollments	21	5				
c) Transfers into the program from other programs at the school	0	0				
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
	21	5	0	0	0	
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
a) Transferred out of the program or course and into another program or course at the school	0	0				
b) Completed or graduated from a program or course of instruction	14	0				
c) Withdrew from the school	5	1				
d) Are still enrolled	2	4				
5) The number of students enrolled in the program or course of instruction who were:						
a) Placed in their field of study	10	0				
b) Placed in a related field	0	0				
c) Placed out of the field	0	0				
d) Not available for placement due to personal reasons	0	0				
e) Not employed	1	0				
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
	0	0				
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
	0	0				
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	0	0				
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
	14.36	13.20				

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2018 through June 30, 2019 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: National Latino Education Institute

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Medical Assistant	Medical Office Spec			
	CIP*	51.0801	51.071			
	SOC*	31.9092	31.9099			
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
		0	0			
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	21	0			
	b) Re-enrollments	4	1			
	c) Transfers into the program from other programs at the school	0	0			
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
		25	1			
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0			
	b) Completed or graduated from a program or course of instruction	4	1			
	c) Withdrew from the school	0	0			
	d) Are still enrolled	21	0			
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	3	0			
	b) Placed in a related field	0	0			
	c) Placed out of the field	0	0			
	d) Not available for placement due to personal reasons	0	0			
	e) Not employed	1	1			
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0			
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0			
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		0	0			
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		14.36	13.20			

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.



2022 A Campus Accountability Report

As of: 7/12/2023

National Latino Education Institute - Chicago, IL (00011105)

This is the data reported to ACICS by the institution in its most recent Campus Accountability Report

Campus Information

Beginning Population: 0

Ending Population: 0

Non-Program Enrollment: 0 *This number is not included in the ending population

Campus Level Standards

Retention: 0%

Placement:

Program Level Standards

Program Name	Retention	Placement	Licensure
Bilingual Medical Assistant (Certificate/Diploma)	N/A	N/A	N/A
Medical Office Specialist (Certificate/Diploma)	N/A	N/A	N/A

Cohort Level Standards

Program Name	Cohort	Students	Graduation	Retention	Placement
Bilingual Medical Assistant (Certificate/Diploma)	N/A	N/A	N/A	N/A	N/A
Medical Office Specialist (Certificate/Diploma)	N/A	N/A	N/A	N/A	N/A



2021 A Campus Accountability Report

As of: 1/27/2022

National Latino Education Institute - Chicago, IL (00011105)

This is the data reported to ACICS by the institution in its most recent Campus Accountability Report

Campus Information

Beginning Population: 6

Ending Population: 0

Non-Program Enrollment: 0 **This number is not included in the ending population*

Campus Level Standards

Retention: 67%

Placement: 100%

Program Level Standards

Program Name	Retention	Placement	Licensure
Bilingual Medical Assistant (Certificate/Diploma)	0%	N/A	N/A
Medical Office Specialist (Certificate/Diploma)	100%	100%	N/A

Cohort Level Standards

Program Name	Cohort	Students	Graduation	Retention	Placement
Bilingual Medical Assistant (Certificate/Diploma)	12/20	2	0%	0%	N/A
Medical Office Specialist (Certificate/Diploma)	12/20	4	25%	100%	100%



2020 A Campus Accountability Report

As of: 1/27/2022

National Latino Education Institute - Chicago, IL (00011105)

This is the data reported to ACICS by the institution in its most recent Campus Accountability Report

Campus Information

Beginning Population: 21

Ending Population: 6

Non-Program Enrollment: 0 *This number is not included in the ending population

Campus Level Standards

Retention: 77%

Placement: 71%

Program Level Standards

Program Name	Retention	Placement	Licensure
Bilingual Medical Assistant (Certificate/Diploma)	76%	71%	N/A
Medical Office Specialist (Certificate/Diploma)	80%	N/A	N/A

Cohort Level Standards

Program Name	Cohort	Students	Graduation	Retention	Placement
Bilingual Medical Assistant (Certificate/Diploma)	09/19	9	78%	78%	86%
	03/20	3	0%	0%	N/A
	07/20	7	0%	100%	57%
	12/20	2	0%	100%	N/A
Medical Office Specialist (Certificate/Diploma)	09/20	1	0%	0%	N/A
	11/20	4	0%	100%	N/A



2019 A Campus Accountability Report

As of: 1/27/2022

National Latino Education Institute - Chicago, IL (00011105)

This is the data reported to ACICS by the institution in its most recent Campus Accountability Report

Campus Information

Beginning Population: 5

Ending Population: 21

Non-Program Enrollment: 0 *This number is not included in the ending population

Campus Level Standards

Retention: 100%

Placement: 60%

Program Level Standards

Program Name	Retention	Placement	Licensure
Bilingual Medical Assistant (Certificate/Diploma)	100%	75%	N/A
Medical Office Specialist (Certificate/Diploma)	100%	0%	N/A

Cohort Level Standards

Program Name	Cohort	Students	Graduation	Retention	Placement
Bilingual Medical Assistant (Certificate/Diploma)	02/18	1	100%	100%	0%
	05/18	3	100%	100%	100%
	09/19	11	0%	100%	N/A
	03/20	10	N/A	100%	N/A
Medical Office Specialist (Certificate/Diploma)	07/18	1	100%	100%	0%

National Latino Education Institute

Undergraduate certificate in BILINGUAL MEDICAL ASSISTANT

Program Length: 40 weeks

Students graduating on time

0% of Title IV students complete the program within 40 weeks

Program Costs*

\$13,300 for tuition and fees

\$1,977 for books and supplies

\$13,800 for off-campus room and board

Other Costs

Visit website for more program cost information

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

54% of students who attend this program borrow money to pay for it

The typical graduate leaves with

N/A* in debt

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical monthly loan payment

N/A* per month in student loans with **N/A*** interest rate.

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical graduate earns

\$24,328 per year after leaving this program

Graduates who got jobs

76% of program graduates got jobs according to the state job placement rate

76% of program graduates got jobs according to the accreditor job placement rate

Program graduates are employed in the following fields:

Medical Assistants

Licensure Requirements

*Program has no licensure requirements in any state.

Additional Information

Date Created 6/27/2017

These disclosures are required by the U.S. Department of Education

National Latino Education Institute

Undergraduate certificate in MEDICAL OFFICE SPECIALIST

Program Length: 40 weeks

Students graduating on time

N/A* of Title IV students complete the program within 40 weeks

*Fewer than 10 students enrolled in this program. This number has been withheld to preserve the confidentiality of the students.

Program Costs*

\$9,190 for tuition and fees

\$2,168 for books and supplies

\$13,800 for off-campus room and board

Other Costs

Visit website for more program cost information

*The amounts shown above include costs for the entire program, assuming normal time to completion.

Note that this information is subject to change.

Students Borrowing Money

N/A* of students who attend this program borrow money to pay for it

*Fewer than 10 students enrolled in this program. This number has been withheld to preserve the confidentiality of the students.

The typical graduate leaves with

N/A* in debt

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical monthly loan payment

N/A* per month in student loans with **N/A*** interest rate.

*Fewer than 10 students completed this program within normal time. This number has been withheld to preserve the confidentiality of the students.

The typical graduate earns

not provided per year after leaving this program

Graduates who got jobs

78% of program graduates got jobs according to the state job placement rate

78% of program graduates got jobs according to the accreditor job placement rate

Program graduates are employed in the following fields:

[Medical Secretaries](#)

Licensure Requirements

*Program has no licensure requirements in any state.

Additional Information

Date Created 6/27/2017

These disclosures are required by the U.S. Department of Education